LESSON MAKER PRO

Inquiry Card Circle

Collect answers, ask follow-up questions, and report what you found.

GRADE 7 · 7.RL.28

7.RL.28 "Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details. a. Collect information through the research process to answer follow-up questions and participate in discussions about their..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1 Choose your first answer on your own before anyone speaks.	**2** Use only experiences you can describe truthfully.
3 Record whose answer each detail came from.	**4** Report agreement, differences, or an unchanged view honestly.

HOW TO PLAY Teams of 3 or 4

1. Form a group of 3 or 4. Draw one TOPIC card and quietly choose your own answer and an example.
2. Take one ROLE card each. With 3 players, leave Briefing Lead unassigned and share its job.
3. Make two copies of the 8 MOVE cards. Shuffle them and deal 4 to each player.
4. Set an 8-minute timer. Share first answers, record them, ask follow-up questions, then give a short oral report supported by your notes. Play a MOVE card only when you genuinely use its starter.
5. Stop when the timer ends. Leave unused or inapplicable cards unplayed, then check the reflection statements.

AFTER THE ROUND Check what you did

- ☐ I gave an answer from my experience and a specific example.
- ☐ I asked or answered a follow-up question that added a useful detail.
- ☐ I helped check or use a detail from our group's answers.
- ☐ I helped report what our answers showed without inventing agreement or disagreement.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Reading Time

What helps you start reading on your own during class? First, choose an answer and example on your own. After follow-up questions, say which practice, if any, your group's answers support trying.

TOPIC

Deadline Habits

What helps you remember assignment deadlines? First, choose a method you have used and a specific example. After follow-up questions, say which method, if any, your group's answers support trying.

TOPIC

Project Roles

What helps your group divide work fairly on a project? First, choose an approach from your experience and an example. After follow-up questions, say which approach, if any, your group's answers support trying.

ROLE CARDS · one per player

ROLE

Answer Keeper

Record each person's first answer and the example they give.

ROLE

Question Scout

Ask follow-up questions and record any new details in the answers.

ROLE

Detail Checker

Check that speakers name whose answer supports a claim and do not speak for people outside the group.

ROLE

Briefing Lead

Give a short oral report of the answers, supporting details, and any recommendation or remaining differences.

MOVE CARDS · deal 4 to each player

MOVE CARD

SHARE ANSWER

"From my experience, I'd choose ____."

MOVE CARD

SHARE ANSWER

"A method I've used is ____."

MOVE CARD

ASK FOLLOW-UP

"Can you give an example of ____?"

MOVE CARD

ASK FOLLOW-UP

"What happened when you tried ____?"

MOVE CARD

NAME EVIDENCE

"A detail from our notes that supports my view is ____."

MOVE CARD

NAME EVIDENCE

"One answer we collected that matters here is ____."

MOVE CARD

REPORT FINDINGS

"Our answers agree or differ in this way: ____."

MOVE CARD

REPORT FINDINGS

"Based on our answers, my view and the detail behind it are ____."

Cards last longer on thick paper.

Inquiry Card Circle

RUNNING THE ROUNDS

Run another 8-minute round with a new topic or reshuffled cards if time allows. If participation is uneven, have the Answer Keeper invite each person to give a first answer before open discussion; do not require every card to be played. With three players, all three share the Briefing Lead job by contributing to the oral report.

WHAT A STRONG ROUND SOUNDS LIKE

Ana	From my experience, I'd choose writing due dates in a planner. On Tuesday, I checked it before practice.
Ben	From my experience, I'd choose a phone alert. An alert reminded me about a science quiz last week.
Cora	From my experience, I'd choose checking the class website. I found a due date there on Friday. Can you give an example of how your planner helped you, Ana?
Ana	I saw the quiz date, so I brought my study sheet home. A detail from our notes that supports my view is that checking my planner helped me prepare before practice.
Cora	Our answers differ in this way: we named three methods. Ben's alert reminded him about a quiz, and Ana's planner helped her prepare. We do not have a shared recommendation yet.

LISTEN FOR

- Firsthand answers recorded with each speaker's name
- Follow-up questions that draw out specific experiences
- Oral claims supported by details from the group's notes
- A report that distinguishes group findings from claims about the whole class

There are no right answers to the topic cards. Score the moves students make, not their opinions.