LESSON MAKER PRO

Field Notes

Compare how school subjects explain one topic.

GRADE 7 · 7.VL.30

7.VL.30 "Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use words from both texts as evidence.
2. Play a move card only when your words fit its starter.
3. You may agree, disagree, or keep your view.
4. Leave cards unused if they do not fit.

HOW TO PLAY Teams of 3 or 4

1. Choose one topic card.
2. Take one role each. With three players, share the fourth role.
3. Use three copies of each move card. Shuffle and deal four to each player.
4. Set a six-minute timer together. Read both texts, then take turns using and playing fitting cards.
5. Stop when the timer rings, even if cards remain. Check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I found a word used for a field's topic.
- [ ] I explained what a word helped readers understand.
- [ ] I noticed how a text ordered its ideas.
- [ ] I used evidence to keep or revise my view.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Garden Stories

Science: "Roots absorb water. Sunlight helps plants make food." History: "In 1943, families planted victory gardens. By summer, they shared the harvest." How do the words and order help each field explain gardens?

TOPIC

Bridge Plans

Science: "A beam spreads a load. Supports carry weight to the ground." Civics: "First, residents requested a bridge. Next, the council voted to fund it." How do the words and order help each field explain bridges?

TOPIC

Rain Reports

Science: "Warm air rises. As it cools, water vapor condenses into clouds." Math: "A rain gauge read 2 cm Monday and 5 cm Tuesday. The difference is 3 cm." How do the words and order help each field explain rain?

ROLE CARDS · one per player

ROLE

Word Scout

Find a term each field uses to explain its topic.

ROLE

Order Owl

Notice what each text explains first and next.

ROLE

Purpose Pilot

Ask how each text's words and order help its field.

ROLE

Proof Finder

Point to text evidence for the group's ideas.

MOVE CARDS · deal 4 to each player

MOVE CARD

TERM HUNT

"A word this field uses is ____."

MOVE CARD

TERM MEANING

"In this text, that word helps explain ____."

MOVE CARD

ORDER HUNT

"This text starts with ____."

MOVE CARD

ORDER PURPOSE

"That order helps readers understand ____."

MOVE CARD

FIELD COMPARE

"The other field explains the topic differently by ____."

MOVE CARD

EVIDENCE WRAP

"Our final view, including any differences, is ____."

Cards last longer on thick paper.

Field Notes

RUNNING THE ROUNDS

Print three copies of each move card per group, then run one six-minute round per topic. If one player speaks less, invite that player to share text evidence, but do not require a card play or a changed opinion.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	A word science uses is “absorb.”
Leo	In this text, that word helps explain how roots take in water.
Nia	The history text starts with families planting victory gardens in 1943.
Maya	That order helps readers understand what happened before the harvest was shared.
Leo	Our final view, including any differences, is that science explains how plants get water, while history tells what people did with gardens.

LISTEN FOR

- Names terms from each field and explains them in context.
- Identifies how each text orders its ideas.
- Explains why a word or order suits its field.
- Supports agreement or remaining differences with text evidence.

There are no right answers to the topic cards. Score the moves students make, not their opinions.