When Uploads Fail

Trace how an argument connects a claim, reasons, and a response to a concern.

9.CL.9 "Compose both short and extended narrative, informative/explanatory, and argumentative writings that are clear and coherent, use an appropriate command of language, and demonstrate development, organization, style..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the writer's main claim, number two details that support it, and circle the sentence that answers a concern about the plan.

A Backup for Online Assignments

1 Imagine finishing a history essay in the school library, then watching the submission page freeze five minutes before class. The essay is complete, but the teacher cannot see it online. A late penalty would measure the reliability of a website, not the quality of your writing. Schools should allow a limited paper backup when a technical problem prevents an online submission. This option would not replace digital assignments. Instead, it would protect students from being graded on a problem outside their control, while still requiring them to hand in the work by the deadline.

2 For example, a student could print the finished essay in the library and give it to the teacher before class begins. The teacher would have the same words to assess, even if the website remained unavailable. A printed copy also gives the teacher a record of what was submitted at the deadline. Some teachers may worry that paper copies are harder to organize than online files. That concern is reasonable: an unlimited paper option could create extra work. However, limiting the backup to documented technical problems and asking students to upload the file later would keep digital records in one place.

3 A fair rule needs clear steps. A student who cannot upload a completed assignment should tell the teacher before the deadline, submit a printed copy on time, and upload the matching file once the system works. The teacher can then check the paper copy against the digital version rather than guess when the work was finished. This process gives teachers a reliable deadline and students a practical way to meet it. Technology makes collecting work easier most days, but it should not turn a completed assignment into a late one. A narrow paper backup keeps the focus on learning.

2 ANSWER WITH EVIDENCE

Use the passage

1. What policy does the writer argue for, and what limit keeps it from replacing online submission?

2. How does the library example support the writer's claim instead of merely describing a problem?

3. What concern does the writer acknowledge, and how does the proposed rule answer it?

4. How do the steps in the final paragraph support the writer's concluding claim about fairness?

3 YOUR TURN

Your own words

Your school is considering opening the library during lunch. Write one paragraph of 80 to 110 words arguing for or against the plan, with two specific reasons, an explanation of each reason, a response to one reasonable concern, and a concluding sentence.

ANSWER KEY

When Uploads Fail

GRADE 9 · 9.CL.9

PART 1 · READ AND MARK

Underline the writer's main claim, number two details that support it, and circle the sentence that answers a concern about the plan. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What policy does the writer argue for, and what limit keeps it from replacing online submission?	**Schools should allow a paper backup when a technical problem prevents an online submission. Students must still upload the file later.**
2	How does the library example support the writer's claim instead of merely describing a problem?	**It shows that a student can hand in the completed essay on time for the teacher to assess, even when the submission page does not work.**
3	What concern does the writer acknowledge, and how does the proposed rule answer it?	**Teachers may find paper copies harder to organize. Limiting the backup to technical problems and requiring a later upload would reduce that burden.**
4	How do the steps in the final paragraph support the writer's concluding claim about fairness?	**The steps give the teacher an on-time paper copy and a matching digital file to check. They let a student meet the deadline despite an upload problem.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our school should open the library during lunch so students have a quiet place to spend that time. Some students need a calm space to read or finish work, and the cafeteria can be too loud for either task. Others may want to borrow a book but have no free time before or after school. Keeping the library open at lunch would give them access without changing their class schedules. Staffing it would take planning, so the school could open it on days when a librarian is already available. A supervised lunch opening would make the library useful to more students.

Accept other accurately identified supporting details and explanations that connect them to the claim. For Part 3, accept either position if the paragraph meets the stated requirements.