Listen and Talk

Partner clues build listening and turn-taking skills.

K-3.R1 "Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TAKE TURNS

a	**ball**	**book**	**bell**
b	**pencil**	**spoon**	**sock**

2 LISTEN AGAIN

a	**sun**	**wind**	**rain**
b	**shoe**	**hat**	**coat**

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HOW TO RUN THIS PAGE

Read each clue aloud and give pairs time to talk before they circle. Observe each learner waiting for a turn, listening to a partner, and giving a related oral reply. Record any support separately from the circled answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TAKE TURNS

SAY "I will read a clue for each row. Partner A, tell the clue in your own words without saying a choice. Partner B, wait, listen, and say the word that fits; then Partner A, say back the word you heard. Both circle it, and switch jobs for the next row."

ROW	SAY	STUDENTS CIRCLE
a	I open its pages to read a story. Which word fits?	**book**
b	I use it to draw a line on paper. Which word fits?	**pencil**

PART 2 · LISTEN AGAIN

SAY "Keep taking turns, and let your partner finish speaking. Partner A, tell the first clue in your own words without saying a choice. Partner B, listen and answer; then Partner A, say back the word you heard. Both circle it, and switch jobs for the next row."

ROW	SAY	STUDENTS CIRCLE
a	It falls from clouds and makes the ground wet. Which word fits?	**rain**
b	I put it on my head to stay warm. Which word fits?	**hat**

WHAT TO ACCEPT

The circled answers are book, pencil, rain, and hat, in order. Assess active listening through each learner's oral turn: waiting, giving a related answer, and accurately saying back the partner's word.