Sound It Out

Students read printed words, blend sounds, and write dictated words.

K-3.R2 "Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a | mop | map | mat

b | sip | sat | sit

2 LISTEN AND WRITE

ANSWER KEY

Sound It Out

HOW TO RUN THIS PAGE

Listen to each student read the printed choices aloud before you pronounce any of them. After Part 1, have students cover all printed words with blank paper, then dictate sun for the first box and pet for the second without showing written models. Record any reading or writing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the words in each row aloud to me. Then listen to the sounds I say and circle the word they make."

ROW	SAY	STUDENTS CIRCLE
a	Listen: /m/ /a/ /p/. Which word do those sounds make? Read the words aloud, then circle one.	**map**
b	Listen: /s/ /i/ /t/. Which word do those sounds make? Read the words aloud, then circle one.	**sit**

PART 2 · LISTEN AND WRITE

SAY "Cover all the printed words above with blank paper. Listen to the word I say for each box, then write it in that box."

- Box 1: **sun**
- Box 2: **pet**

WHAT TO ACCEPT

Students should read the printed choices aloud and circle map, then sit. Accept sun and pet in the boxes when all sounds are represented by the correct letters.