Weather Word Hunt

Build weather vocabulary through listening, discussion, and tracing.

K-3.R3 "Expand background knowledge and build vocabulary through discussion, reading, and writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND WORDS

a	cloud	puddle	drops
b	drizzle	storm	snow
c	rain	snow	fog

2 TRACE AND TELL

puddle

drizzle

ANSWER KEY

Weather Word Hunt

HOW TO RUN THIS PAGE

Read the short report and each row prompt aloud. Listen to students discuss the topic and use the new words in sentences, and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND WORDS

SAY "Listen to this short report: 'The sky turned gray. Rain began to fall.' Tell a partner one thing you know about rain. Then listen to each clue and circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	The rain stopped. A small pool of water stayed on the ground. Listen: cloud, puddle, drops. Which word names the small pool?	**puddle**
b	Only a little rain fell in tiny drops. Listen: drizzle, storm, snow. Which word names this light rain?	**drizzle**
c	A low cloud made it hard to see far. Listen: rain, snow, fog. Which word names that low cloud?	**fog**

PART 2 · TRACE AND TELL

SAY "Trace each word. For each word, tell me a sentence that shows what it means."

- Box 1: **puddle**
- Box 2: **drizzle**

WHAT TO ACCEPT

Circle answers, in order: puddle, drizzle, fog. Accept traced words and oral sentences that show each word's meaning, such as a puddle left after rain or drizzle as light rain.