Tablet Choices

Students choose safe, fair ways to use a class tablet.

K-3.R4 "Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE ONE

a	SEND	STOP	TYPE
b	WAIT	GRAB	PUSH
c	COPY	PASTE	RETELL

2 MATCH ACTIONS

FIND	ASK
WRITE	SEARCH
POST	TYPE

ANSWER KEY

Tablet Choices

HOW TO RUN THIS PAGE

Read each situation and the printed choices aloud. Have students make their own marks, and record any help you give separately. Their choices show how they would use a digital tool for research and writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE ONE

SAY "Listen to each tablet story. I will read the words in the row. Which word shows what you should do? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	A pop-up asks for your home address. The words are send, stop, and type. What should you do? Circle one word.	**STOP**
b	Your partner is typing on the class tablet. You want a turn. The words are wait, grab, and push. What should you do? Circle one word.	**WAIT**
c	A class website says, 'Some rocks are smooth.' You want to use that idea in your writing without taking the website's words. The words are copy, paste, and retell. What should you do? Circle one word.	**RETELL**

PART 2 · MATCH ACTIONS

SAY "Your teacher has opened a class site on a tablet. The jobs on the left are find, write, and post. The actions on the right are search, type, and ask. Which action goes with each job? Draw a line for each one."

- **FIND** matches **SEARCH**
- **WRITE** matches **TYPE**
- **POST** matches **ASK**

WHAT TO ACCEPT

Circle STOP, WAIT, and RETELL. Match FIND to SEARCH, WRITE to TYPE, and POST to ASK, meaning ask the teacher before posting.