Sun Sentence Steps

Students plan, draft, revise, and publish a short sentence.

K-3.R5 "Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN WORDS

a

cup	dog	sun

b

warm	wet	fuzzy

2 WRITE AGAIN

1	
2	
3	

ANSWER KEY

Sun Sentence Steps

HOW TO RUN THIS PAGE

Read the directions and each row aloud. Students use their circled words to plan a sentence, then write a draft, revise it, and publish it. Note any spelling or writing support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLAN WORDS

SAY "Let's plan what to write. Listen to each question, then circle one word in the row."

ROW	SAY	STUDENTS CIRCLE
a	Which word names the bright thing we see in the sky by day?	**sun**
b	Which word tells how sunlight can feel on your skin?	**warm**

PART 2 · WRITE AGAIN

SAY "Your circled words are your plan. In box 1, can you write them as your first draft? In box 2, can you add words to make your idea clearer? In box 3, can you write your best sentence with a big letter at the start and a period at the end?"

- Box 1 (beside 1): **sun warm**
- Box 2 (beside 2): **The sun is warm**
- Box 3 (beside 3): **The sun is warm.**

WHAT TO ACCEPT

The circles are sun and warm. Accept a phonetic draft and any clear revision that uses the planned idea. The published sentence should begin with a capital letter and end with a period.