Words That Change

Students say word endings that show more than one, ownership, and past time.

K.LF.1.b "Use word endings to indicate plurals, possessives, and verb tenses in speech."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE AND SAY

a	dog	doggy	dogs
b	Mom	Mom's	Mommy
c	hopped	hop	hopping

2 SAY AND WRITE

Ben	
look	

ANSWER KEY

Words That Change

KINDERGARTEN · K.LF.1.b

HOW TO RUN THIS PAGE

Read the choices and prompts aloud, and give students time to think. Listen to each student say the completed sentences, noting whether the word endings are clear. Record any oral prompts or spelling help separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE AND SAY

SAY "I will read the words in each row and ask a question. Circle the word that fits, then say the whole sentence out loud so I can hear its ending."

ROW	SAY	STUDENTS CIRCLE
a	Listen: dog, doggy, dogs. Which word finishes 'I see two ...'? Circle it and say the whole sentence.	**dogs**
b	Listen: Mom, Mom's, Mommy. The hat belongs to Mom. Which word finishes 'It is ... hat'? Circle it and say the whole sentence.	**Mom's**
c	Listen: hopped, hop, hopping. Today I hop. Which word finishes 'Yesterday I ...'? Circle it and say the whole sentence.	**hopped**

PART 2 · SAY AND WRITE

SAY "For Ben, the book belongs to Ben: how will you say 'It is ... book' and write the changed name? For look, today I look: how will you say 'Yesterday I ...' and write the changed word? Say both full sentences aloud so I can hear your endings."

- Box 1 (beside Ben): **Ben's**
- Box 2 (beside look): **looked**

WHAT TO ACCEPT

Circle answers: dogs, Mom's, hopped. Box answers: Ben's and looked. For the written possessive, require the apostrophe and s, not s alone. Assess the spoken endings separately from spelling, and note any support given.