More Than One

Students say irregular plurals in sentences, then mark their choices.

K.LF.1.c "Use age-appropriate irregular plurals in conversation."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a	**mouse**	**mouses**	**mice**
b	**feet**	**foots**	**foot**
c	**tooths**	**teeth**	**tooth**

2 MATCH AND SAY

child	•	•	**geese**
man	•	•	**children**
goose	•	•	**men**

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HOW TO RUN THIS PAGE

Read the printed choices aloud and give students think time before they respond. Listen to each student say the new sentence in each row and a sentence for each matched pair. On a separate roster, record correct oral responses and note any help given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "I will read the words in each row. Listen, say the new sentence out loud, and circle the word you used."

ROW	SAY	STUDENTS CIRCLE
a	Listen: mouse, mouses, mice. One mouse hides. Now two ____ hide. What is the new sentence? Say it out loud, then circle the word you used.	**mice**
b	Listen: feet, foots, foot. One foot is wet. Now two ____ are wet. What is the new sentence? Say it out loud, then circle the word you used.	**feet**
c	Listen: tooths, teeth, tooth. One tooth is clean. Now two ____ are clean. What is the new sentence? Say it out loud, then circle the word you used.	**teeth**

PART 2 · MATCH AND SAY

SAY "Listen to the left words: child, man, goose. Listen to the right words: geese, children, men. Can you draw a line from each left word to its word for more than one? For each line, say a sentence that starts with 'I see two' and ends with the word on the right."

- **child** matches **children**
- **man** matches **men**
- **goose** matches **geese**

WHAT TO ACCEPT

Circle mice, feet, and teeth. Match child to children, man to men, and goose to geese. Check that each student says the plural correctly in each full sentence.