# Talk and Turn

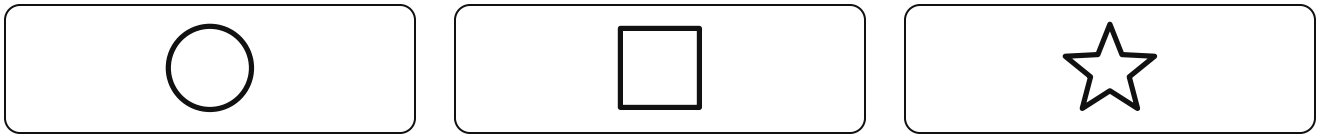
Short conversations with spoken turns and shape choices.

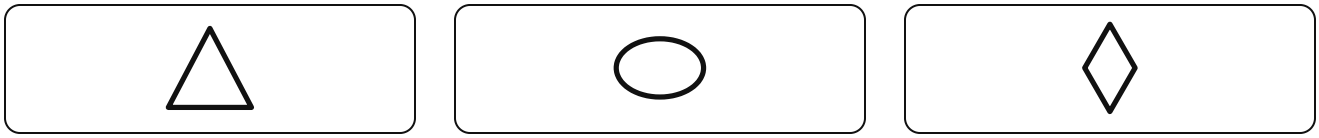
**K.LF.1.d** "Listen to others and take turns speaking, carrying on a conversation through multiple exchanges."

NAME _____ DATE _____

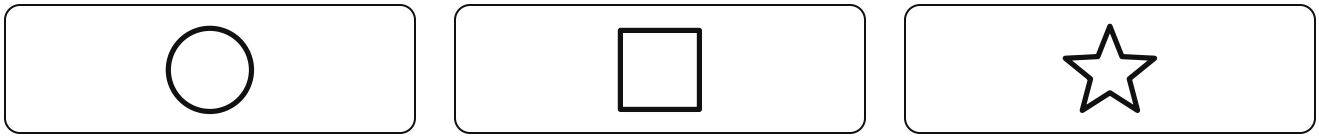
Teacher: this page is run aloud. The script and answers are on the guide page.

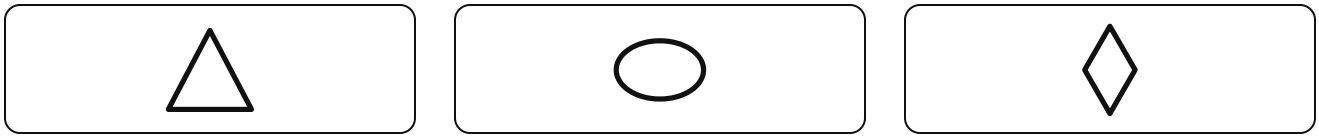
## 1 ASK MORE

a 

b 

## 2 SHARE MORE

a 

b 

**ANSWER KEY**

# Talk and Turn

**KINDERGARTEN · K.LF.1.d**

### HOW TO RUN THIS PAGE

Read each row aloud and pause at the line break until the child speaks and circles a shape. Then read the follow-up question and listen for a second spoken response. Observe whether the child waits for a turn and stays on topic, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

### PART 1 · ASK MORE

**SAY** "Listen while I name what each shape says. When it is your turn, ask the question that helps us keep talking, then circle its shape. Listen to my answer before you speak again."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | I like to paint. Circle says, 'What do you paint?' Square says, 'I lost my sock.' Star says, 'I can run fast.' Which question helps us keep talking? Say it and circle its shape. I paint trees. What would you paint? | **circle** |
| b | I found a smooth stone. Triangle says, 'Do you like cake?' Oval says, 'Is your hat red?' Diamond says, 'Where did you find it?' Which question helps us keep talking? Say it and circle its shape. I found it near my house. What have you found outside? | **diamond** |

### PART 2 · SHARE MORE

**SAY** "This time, choose something you could tell me about the same topic. Wait until I finish, say your choice, and circle its shape. Then listen and answer my question."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | I am drawing a big boat. Circle says, 'I ate toast.' Square says, 'I like to draw too.' Star says, 'I need new shoes.' What could you say to keep talking about drawing? Say it and circle its shape. I will put a flag on my boat. What would you draw on a boat? | **square** |
| b | I like rainy days. Triangle says, 'I like puddles too.' Oval says, 'My shirt is green.' Diamond says, 'I have a pencil.' What could you say to keep talking about rain? Say it and circle its shape. I jump in puddles. What do you like to do on rainy days? | **triangle** |

**WHAT TO ACCEPT**

Correct shapes, in order: circle, diamond, square, triangle. Accept any on-topic spoken answer to each follow-up question; note whether the child waited for the teacher's turn before answering.