Sound Sleuths

Students say consonant sounds, then circle and match letters.

K.LF.10.a "Produce the most frequent sound(s) for each consonant, including x and q, which have two phonemes (sounds)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a	**q**	**k**	**w**
b	**k**	**x**	**s**
c	**p**	**d**	**b**

2 SOUND MATCHES

p	•	•	**Z**
v	•	•	**P**
z	•	•	**V**

ANSWER KEY # Sound Sleuths

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to say the sounds before you model any of them. Listen for independent recall, including both sounds for letters that make two, and record any hints you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "Look at one row at a time. Point to each letter and say its sound aloud before you circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Say each letter's sound from left to right. Which letter says /k/ then /w/? Circle it.	**q**
b	Say each letter's sound from left to right. Which letter says /k/ then /s/? Circle it.	**x**
c	Say each letter's sound from left to right. Which letter says /b/? Circle it.	**b**

PART 2 · SOUND MATCHES

SAY "Point to each little letter on the left and say its sound aloud. Find the big letter on the right that makes the same sound, draw a line to it, and say its sound too."

- **p** matches **P**
- **v** matches **V**
- **z** matches **Z**

WHAT TO ACCEPT

Circle q, x, and b; match p to P, v to V, and z to Z. Listen for /k/ then /w/ for q and /k/ then /s/ for x, and note any sounds produced with hints separately.