Read and Find

Students read CVC words alone and in short sentences.

K.LF.10.c "Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ WORDS

a	dog	dig	dug
b	map	hit	mop
c	bin	ban	bun

2 READ SENTENCES

a	Sam	can	hop
b	Dad	fed	Kim
c	Ben	got	wet

Read and Find

HOW TO RUN THIS PAGE

Work with students individually or in a small group so you can hear each child read from print. Pause after each request to read, and do not say a printed word before the child tries it. Record reading accuracy and any support separately from the circles.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ WORDS

SAY "Read all three words in each row aloud to me. I will wait until you have tried them before I give you the clue."

ROW	SAY	STUDENTS CIRCLE
a	Can you read these three words aloud? Which word rhymes with log? Circle it.	**dog**
b	Can you read these three words aloud? Which word rhymes with sit? Circle it.	**hit**
c	Can you read these three words aloud? Which word rhymes with sun? Circle it.	**bun**

PART 2 · READ SENTENCES

SAY "The words across each row make a sentence. Read each sentence aloud from left to right before you circle one word. I will listen."

ROW	SAY	STUDENTS CIRCLE
a	Can you read this sentence aloud? Which word tells what Sam can do? Circle it.	**hop**
b	Can you read this sentence aloud? Which word tells what Dad did? Circle it.	**fed**
c	Can you read this sentence aloud? Which word tells who got wet? Circle it.	**Ben**

WHAT TO ACCEPT

Correct circles, in order, are dog, hit, bun, hop, fed, and Ben. Accept a circle only after listening to the student read the printed words; note decoding errors and support separately.