Vowels Say Names

Students find vowels and read five open syllables aloud.

K.LF.10.d "Identify the vowel in an open syllable and produce the long vowel sound for the five major vowels when decoding open syllables."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND AND READ

a	**bi**	**ba**	**bo**
b	**me**	**mi**	**mu**
c	**ho**	**he**	**hi**

2 READ AND WRITE

go	
tu	

ANSWER KEY # Vowels Say Names

HOW TO RUN THIS PAGE

Read the directions aloud, but let each child read a chosen syllable from print before you pronounce it. Listen individually for the vowel and its long sound in each open syllable. Record independent responses and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND AND READ

SAY "An open syllable ends with a vowel, and that vowel usually says its name. Listen to each question. Point to your choice, read it aloud, say its vowel's long sound, and then circle it."

ROW	SAY	STUDENTS CIRCLE
a	Which syllable has the vowel a? Point to it, read it aloud, say the vowel's long sound, and circle it.	**ba**
b	Which syllable has the vowel e? Point to it, read it aloud, say the vowel's long sound, and circle it.	**me**
c	Which syllable has the vowel i? Point to it, read it aloud, say the vowel's long sound, and circle it.	**hi**

PART 2 · READ AND WRITE

SAY "Look at the syllable beside each box. Read it aloud before I say it, say its vowel's long sound, and write that vowel in the box."

- Box 1 (beside go): **Write o; read go with long o and say the long o sound.**
- Box 2 (beside tu): **Write u; read tu with long u and say the long u sound.**

WHAT TO ACCEPT

Accept ba with long a, me with long e, hi with long i, go with long o, and tu with long u. Check each child's oral reading from print before giving a pronunciation, and record any support separately.