Find the Vowel

Identify the vowel-consonant-e pattern and say each long vowel sound.

K.LF.10.e "With prompting and support, identify the vowel-consonant-e syllable pattern and produce the long vowel sounds for the five major vowels in vowel-consonant-e syllables."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	cap	cape	cat
b	pine	pin	pit
c	hop	hot	hope

2 SAY AND WRITE

cute	
eve	

ANSWER KEY

Find the Vowel

HOW TO RUN THIS PAGE

Model with bike: point to i, k, and the final e, then read the word with a long i sound. Have each child try to read the printed words before you pronounce them. Listen for each child's long vowel sounds, and record prompting separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look at the three words in each row. Try to read them aloud to me before I say them. Look for a vowel, one consonant, and an e at the end."

ROW	SAY	STUDENTS CIRCLE
a	Which word has a vowel, one consonant, and an e at the end? Circle it, read it aloud, and say its long vowel sound.	**cape**
b	Which word has a vowel, one consonant, and an e at the end? Circle it, read it aloud, and say its long vowel sound.	**pine**
c	Which word has a vowel, one consonant, and an e at the end? Circle it, read it aloud, and say its long vowel sound.	**hope**

PART 2 · SAY AND WRITE

SAY "Read each word beside a box aloud to me before I say it. Point to its vowel, the next consonant, and the final e. What is the long vowel sound? Say it, then write that vowel in the box."

- Box 1 (beside cute): **Write u; read cute aloud and say long u, /yoo/.**
- Box 2 (beside eve): **Write e; read eve aloud and say long e, /ee/.**

WHAT TO ACCEPT

Circle cape, pine, and hope. Listen for long a, i, and o in those words, then long u in cute and long e in eve; the boxes should contain u and e.