Listen to S

Students read words with final s and listen for /s/ or /z/.

K.LF.10.f "With prompting and support, decode words with suffix -s, using knowledge of unvoiced /s/ and voiced /z/ sounds for letter s."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	**hats**	**hens**	**hat**
b	**cups**	**pig**	**pigs**
c	**beds**	**maps**	**map**

2 ADD S

log	**fans**
kit	**logs**
fan	**kits**

Listen to S

HOW TO RUN THIS PAGE

Work with students in a small group so you can hear each child read the printed words before you pronounce them. Allow think time, and record reading accuracy and any prompting separately from the marks on the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Point to each word and read it aloud to me before you circle. Listen to the sound at the end of each word."

ROW	SAY	STUDENTS CIRCLE
a	Read these three words aloud. Which word ends with the /s/ sound?	**hats**
b	Read these three words aloud. Which word ends with the /z/ sound?	**pigs**
c	Read these three words aloud. Which word ends with the /s/ sound?	**maps**

PART 2 · ADD S

SAY "Read each printed word aloud to me before you draw lines. Match each short word to the word with s added, then tell me if that last s sounds like /s/ or /z/."

- **log** matches **logs**
- **kit** matches **kits**
- **fan** matches **fans**

WHAT TO ACCEPT

Circle hats, pigs, and maps. Match log to logs, kit to kits, and fan to fans. Listen for /z/ in logs and fans and /s/ in kits; correct marks alone do not show that a student decoded the words.