Sound Swap Search

Students find one changed sound and its matching letter.

K.LF.10.h "Distinguish between similarly spelled words by identifying the phonemes and graphemes that differ."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**cat**	**cap**	**can**
b	**pen**	**pan**	**pin**
c	**bug**	**rug**	**run**

2 MATCH IT

hat •	• **fix**
pin •	• **hot**
fox •	• **pan**

Sound Swap Search

HOW TO RUN THIS PAGE

Read the printed words aloud before students respond. Give students time to compare the sounds they hear with the letters they see. Observe each student's oral identification of the changed sound and letter, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read the words in each row aloud. Listen for the sound change, then circle the word that shows it. Point to the changed letter and say its sound."

ROW	SAY	STUDENTS CIRCLE
a	Listen: cat, cap, can. In cat, change the last sound from /t/ to /p/. Which word shows the new sound and letter?	**cap**
b	Listen: pen, pan, pin. In pen, change the middle sound from /e/ to /i/. Which word shows the new sound and letter?	**pin**
c	Listen: bug, rug, run. In rug, change the first sound from /r/ to /b/. Which word shows the new sound and letter?	**bug**

PART 2 · MATCH IT

SAY "I will read both columns: hat, pin, fox; fix, hot, pan. In hat, change the middle sound to /o/; in pin, change it to /a/; in fox, change it to /i/. Which word shows each change? Draw a line to its match, then point to the changed letter and say its sound."

- **hat** matches **hot**
- **pin** matches **pan**
- **fox** matches **fix**

WHAT TO ACCEPT

Circle cap (p, /p/), pin (i, /i/), and bug (b, /b/). Match hat to hot (o, /o/), pin to pan (a, /a/), and fox to fix (i, /i/); accept correct pointing and oral sounds even if a line is uneven.