Read and Find

Students read decodable words from print, then choose and trace words.

K.LF.10.i "Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	can	cat	cap
b	on	in	at
c	us	am	up

2 READ AND TRACE

get

him

Read and Find

HOW TO RUN THIS PAGE

Model sounding out a different word, such as sun, before students begin. Listen to each student read the printed words before you pronounce them, allow thinking time, and record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Look at each row. Read the words aloud to me before I say any of them. Then listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word finishes 'I ___ hop' to say I am able to hop?	**can**
b	Which word means inside?	**in**
c	Which word tells the direction you go when you climb?	**up**

PART 2 · READ AND TRACE

SAY "Look at the gray word in each box. Read it aloud to me before I say it. Then trace it and read it again."

- Box 1: **get**
- Box 2: **him**

WHAT TO ACCEPT

Circle answers: can, in, up. In the boxes, accept legible tracings of get and him, and check that the student reads each word from print before hearing it pronounced.