Word Sound Hunt

Read CVC words, then spell two from dictation.

K.LF.10 "Apply knowledge of phoneme-grapheme correspondences and word-analysis skills to decode and encode (spell) words accurately in both isolation and in decodable, grade-appropriate text. a..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	tap	tip	top
b	pin	pen	pan
c	dog	dig	dug

2 HEAR AND SPELL

1	
2	

ANSWER KEY # Word Sound Hunt

HOW TO RUN THIS PAGE

Read the directions aloud. Hear each child read the three choices in a row before saying that row's target word. Allow think time, and record any help separately from the child's independent reading and spelling.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row aloud to me before I say a word. Then circle the word I say."

ROW	SAY	STUDENTS CIRCLE
a	Read these three words aloud to me. Which word says tip? Circle it.	**tip**
b	Read these three words aloud to me. Which word says pan? Circle it.	**pan**
c	Read these three words aloud to me. Which word says dog? Circle it.	**dog**

PART 2 · HEAR AND SPELL

SAY "Cover the printed word rows with your hand. For box one, your word is sun. Say sun, then write it. For box two, your word is bed. Say bed, then write it."

- Box 1 (beside 1): **sun**
- Box 2 (beside 2): **bed**

WHAT TO ACCEPT

Circle answers are tip, pan, and dog. Spelling answers are sun and bed; check each child's reading aloud as well as the marks on the page.