Read and Choose

Students read short words aloud, then choose a word by sound or sentence meaning.

K.LF.14 "Apply previously-taught phoneme-grapheme correspondences to decodable words with accuracy and automaticity, in and out of context."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR SOUNDS

a

mat	**map**	**mop**

b

pen	**pig**	**pin**

2 FINISH IT

a

sun	**sip**	**sad**

b

ham	**hen**	**hat**

Read and Choose

HOW TO RUN THIS PAGE

Work with a small group so you can hear each child read the printed choices before you pronounce any of them. Allow think time, and record first-read accuracy and ease of recall separately from any help you give.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR SOUNDS

SAY "Read the words in each row aloud to me first. Then listen to the sounds and circle the word they make."

ROW	SAY	STUDENTS CIRCLE
a	Read these words aloud to me. Which word matches /m/ /a/ /p/? Circle it.	**map**
b	Read these words aloud to me. Which word matches /p/ /i/ /n/? Circle it.	**pin**

PART 2 · FINISH IT

SAY "Read the words in each row aloud to me first. Then listen to my sentence and circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	Read these words aloud to me. The blank is hot and bright in the sky. Which word fits? Circle it.	**sun**
b	Read these words aloud to me. The blank lays an egg. Which word fits? Circle it.	**hen**

WHAT TO ACCEPT

Correct circles, in order: map, pin, sun, hen. Count a circle as evidence of decoding only when the child also reads the printed words aloud; note reading accuracy, recall, and support separately.