Word Spotters

Listen for accurate, quick reading of common words.

K.LF.16 "Recognize and read grade-appropriate high frequency words with accuracy and automaticity."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	**he**	**we**	**she**
b	**you**	**she**	**he**
c	**he**	**she**	**I**

2 READ AND MATCH

the	•	•	**to**
and	•	•	**the**
to	•	•	**and**

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HOW TO RUN THIS PAGE

Have each student read the printed words aloud before giving any help or reading a word to them. Listen for accurate, quick recall, and record any support separately from independent reading.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Point to each word and read it aloud to me before you circle. I will listen, then ask you about one word."

ROW	SAY	STUDENTS CIRCLE
a	Read each word aloud. Which word names a group that includes the person talking? Circle it.	**we**
b	Read each word aloud. Which word names the person someone is talking to? Circle it.	**you**
c	Read each word aloud. Which word names one person who is talking? Circle it.	**I**

PART 2 · READ AND MATCH

SAY "Point to each word on the left and read it aloud to me. Then read each word on the right aloud. Which words are the same? Draw a line to match them."

- **the** matches **the**
- **and** matches **and**
- **to** matches **to**

WHAT TO ACCEPT

Circle answers, in order: we, you, I. Match each word to its identical word. Count a word as independently read only when the student says it accurately from print before an adult model; record slow or supported readings separately.