Words I Know

Students connect new vocabulary to familiar words and experiences.

K.LF.17 "With guidance and support, orally utilize new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WORD

a

count	**draw**	**sort**

b

compare	**measure**	**name**

2 MATCH WORDS

observe	•	•	**choose**
predict	•	•	**look**
select	•	•	**guess**

ANSWER KEY

Words I Know

HOW TO RUN THIS PAGE

Read the directions and printed words aloud. Listen to each child use the new words in sentences about familiar experiences. On a class checklist, record accurate word use and connections to prior knowledge, and note any hints or sentence models separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A WORD

SAY "Listen to the words I read. Circle the word that answers each question, then use it in your own sentence about something you have done."

ROW	SAY	STUDENTS CIRCLE
a	The words are count, draw, and sort. Which word means put things into groups because they are alike? Circle it, then use that word in a sentence about something you have done.	**sort**
b	The words are compare, measure, and name. Which word means tell how two things are alike and different? Circle it, then use that word in a sentence about something you have done.	**compare**

PART 2 · MATCH WORDS

SAY "The left words are observe, predict, and select. The right words are choose, look, and guess. Draw a line from each left word to a word you know that means almost the same thing, then use each left word in your own sentence about something you have seen or done."

- **observe** matches **look**
- **predict** matches **guess**
- **select** matches **choose**

WHAT TO ACCEPT

Circle sort and compare. Match observe to look, predict to guess, and select to choose; for predict, listen for a guess about what will happen next. Accept oral sentences that use each new word accurately and connect it to something the child knows or has done.