Word Connections

Students find words with similar and opposite meanings.

K.LF.19.a "Describe the relationship between words, including relating them to synonyms and antonyms."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**tiny**	**loud**	**big**
b	**sleepy**	**glad**	**sad**
c	**slow**	**wet**	**hot**

2 MATCH OPPOSITES

day	•	•	**out**
open	•	•	**night**
in	•	•	**shut**

ANSWER KEY

Word Connections

KINDERGARTEN · K.LF.19.a

HOW TO RUN THIS PAGE

Read the printed choices aloud so students can focus on meaning rather than reading the words. Students circle words with similar or opposite meanings, then match opposite words. Note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the words in each row. Circle the one word that answers my question."

ROW	SAY	STUDENTS CIRCLE
a	Listen to these choices: tiny, loud, big. Which word means almost the same as small? Circle one.	**tiny**
b	Listen to these choices: sleepy, glad, sad. Which word means almost the same as happy? Circle one.	**glad**
c	Listen to these choices: slow, wet, hot. Which word means the opposite of cold? Circle one.	**hot**

PART 2 · MATCH OPPOSITES

SAY "Now find words that mean the opposite. On the left, I will read day, open, in. On the right, from top to bottom, I will read out, night, shut. Draw a line from each left word to its opposite on the right."

- **day** matches **night**
- **open** matches **shut**
- **in** matches **out**

WHAT TO ACCEPT

Circle tiny, glad, and hot. Accept lines connecting day to night, open to shut, and in to out.