Clues We Share

Read-aloud clues, partner talk, and individual oral responses

K.LF.2 "Actively engage in teacher-led reading experiences and collaborative discussions with peers to build background knowledge needed to be successful as they learn to read and, later, read to learn."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WINDOW CLUES

a

snow	**rain**	**sun**

b

umbrella	**book**	**ball**

2 FLOWER CLUES

a

fish	**cat**	**bee**

b

park	**tub**	**closet**

Clues We Share

HOW TO RUN THIS PAGE

Read each short passage aloud in a small group, then allow time for partner talk. Listen to each child's spoken answer and clue, and record independent responses and any support given on a separate roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WINDOW CLUES

SAY "Listen as I read: Clouds covered the sky, drops tapped the window, and I held something over my head outside. Talk with a partner about each question, then circle one choice. When I come to you, tell me your answer and a clue from the reading."

ROW	SAY	STUDENTS CIRCLE
a	The choices are snow, rain, and sun. What kind of weather fits the reading? Circle one word.	**rain**
b	The choices are umbrella, book, and ball. Which thing is made to keep drops off your head? Circle one word.	**umbrella**

PART 2 · FLOWER CLUES

SAY "Listen as I read: Tiny wings buzzed from flower to flower, and yellow dust stuck to small legs before it fell on other flowers. Talk with a partner about each question, then circle one choice. When I come to you, tell me your answer and a clue from the reading."

ROW	SAY	STUDENTS CIRCLE
a	The choices are fish, cat, and bee. What animal fits the clues? Circle one word.	**bee**
b	The choices are park, tub, and closet. Where could this animal visit more flowers? Circle one word.	**park**

WHAT TO ACCEPT

The circled answers, in order, are rain, umbrella, bee, and park. Accept spoken explanations that connect drops to rain, an umbrella to staying dry, buzzing and wings to a bee, or flowers to a park.