Things That Belong

Students name objects and sort them by a shared attribute.

K.LF.20 "Name and sort pictures of objects into categories based on common attributes while relating vocabulary to prior knowledge and building background knowledge."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a | apple | coat | spoon

b | grape | pencil | shoe

2 MAKE GROUPS

banana	•	•	toys
cap	•	•	fruit
kite	•	•	clothes

ANSWER KEY

Things That Belong

HOW TO RUN THIS PAGE

Read the printed words aloud so students can focus on naming and sorting. Students circle or match each object to show where it belongs, then connect a group to something they know. Listen to their spoken names and note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Some things go together because they have something in common. A bus and a bike both help people travel. Listen to each row, say the name of the thing you choose, and circle its word."

ROW	SAY	STUDENTS CIRCLE
a	Listen: apple, coat, spoon. Which one do you wear?	**coat**
b	Listen: grape, pencil, shoe. Which one is a fruit?	**grape**

PART 2 · MAKE GROUPS

SAY "The words on the left are banana, cap, and kite. The group names on the right are toys, fruit, and clothes. Say each thing's name and draw a line to its group. What is one other thing you know that belongs in one of these groups?"

- **banana** matches **fruit**
- **cap** matches **clothes**
- **kite** matches **toys**

WHAT TO ACCEPT

Circle coat, then grape. Match banana to fruit, cap to clothes, and kite to toys. Accept an orally named example that fits any one of those groups.