Words at Work

Students choose familiar words, use them in speech, and write two of them.

K.LF.21.a "Use previously-taught vocabulary words, including nouns, verbs, and adjectives, in speaking and writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE AND SAY

a	**cup**	**soft**	**hop**
b	**hat**	**run**	**wet**
c	**bell**	**sing**	**cold**

2 SAY AND WRITE

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HOW TO RUN THIS PAGE

Read each row's choices and question aloud. Listen as each student uses the chosen word in a sentence, then observe the student writing two of the words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE AND SAY

SAY "I will read the words in each row. Circle one word that answers my question. Then say your own sentence using the word you circled."

ROW	SAY	STUDENTS CIRCLE
a	The words are cup, soft, and hop. Which word names something you can drink from? Circle it.	**cup**
b	The words are hat, run, and wet. Which word tells what you do when you move fast on your feet? Circle it.	**run**
c	The words are bell, sing, and cold. Which word tells how ice can feel? Circle it.	**cold**

PART 2 · SAY AND WRITE

SAY "Look back at the words you circled. Say a sentence with the word from the first row, then write that word in the first box. Say a sentence with the word from the last row, then write that word in the second box."

- Box 1: **cup**
- Box 2: **cold**

WHAT TO ACCEPT

The circled words are cup, run, and cold. Accept readable writing of cup and cold and spoken sentences that use each chosen word appropriately. Record oral accuracy and any support given separately.