Frog Life Changes

Discuss and draw facts from a frog life cycle read-aloud.

K.LF.22 "Use content knowledge built during read-alouds of informational texts by participating in content-specific discussions with peers and/or through drawing or writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THINK AND CIRCLE

a

chick	**tadpole**	**kitten**

b

legs	**wings**	**feathers**

2 DRAW AND TELL

tadpole	
frog	

ANSWER KEY

Frog Life Changes

HOW TO RUN THIS PAGE

Use this sheet after an informational read-aloud that describes frog eggs and how tadpoles change as they grow. Read all printed words aloud. Listen to each child explain a fact from the text, and note any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THINK AND CIRCLE

SAY "Think about the frog book we heard. Circle one answer in each row. Then tell a partner a fact from the book that helped you choose. I will listen to each of you."

ROW	SAY	STUDENTS CIRCLE
a	What hatches from a frog's egg? The choices are chick, tadpole, and kitten. Which one will you circle?	**tadpole**
b	As a tadpole becomes a frog, which body part grows? The choices are legs, wings, and feathers. Which one will you circle?	**legs**

PART 2 · DRAW AND TELL

SAY "The words by the boxes are tadpole and frog. Draw each animal in its box. Then tell a partner one way their bodies are different. I will listen to each of you explain."

- Box 1 (beside tadpole): **A tadpole with a tail.**
- Box 2 (beside frog): **A frog with legs.**

WHAT TO ACCEPT

Circle tadpole, then legs. Accept simple drawings that show a tadpole's tail and a frog's legs; listen for an oral comparison based on the read-aloud.