Sentence Switch

Children choose and order words to make telling sentences and asking questions.

K.LF.23 "With prompting and support, manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FINISH IT

a	blue	she	runs
b	sleep	sleeps	red

2 FIRST WORD

a	eats	Mia	lunch
b	play	we	Can

ANSWER KEY

Sentence Switch

KINDERGARTEN · K.LF.23

HOW TO RUN THIS PAGE

Read the directions and words aloud in a small group, and give children time to think. Listen to each child say the complete sentence or question, and record accuracy and any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FINISH IT

SAY "Listen to a sentence with a missing word. Circle the word that fits, then say the whole sentence or question aloud."

ROW	SAY	STUDENTS CIRCLE
a	The dog ____. Your choices are blue, she, runs. Which word makes a telling sentence? Circle it, then say the whole sentence.	**runs**
b	Can the dog ____? Your choices are sleep, sleeps, red. Which word makes an asking sentence? Circle it, then say the whole question.	**sleep**

PART 2 · FIRST WORD

SAY "Listen to the three words in each row. Circle the word you would say first, then use all three words to say a whole sentence or question aloud."

ROW	SAY	STUDENTS CIRCLE
a	Eats, Mia, lunch. Which word comes first to make a telling sentence? Circle it, then say the whole sentence.	**Mia**
b	Play, we, Can. Which word comes first to make an asking question? Circle it, then say the whole question.	**Can**

WHAT TO ACCEPT

In order, accept "The dog runs," "Can the dog sleep?" "Mia eats lunch," and "Can we play?" Check each child's spoken sentence as well as the circled word.