Tell It Back

Students mark story details, then retell the story aloud.

K.LF.27.a "With prompting and support, retell a text orally, including main character(s), setting, and important events in logical order."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO AND WHERE

a	**Dad**	**Pam**	**Ben**
b	**park**	**home**	**shop**

2 WHAT HAPPENED

a	**washed**	**blew**	**folded**
b	**pulled**	**left**	**hid**

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HOW TO RUN THIS PAGE

Read the story aloud, then read each row prompt and its choices. After students mark the page, listen to each child retell the story aloud. Note whether the retell includes the character, setting, and events in order, and record any prompts you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHO AND WHERE

SAY "Listen to my story. Ben went to the park with his hat. Wind blew his hat into a bush, and Ben pulled it out."

ROW	SAY	STUDENTS CIRCLE
a	The choices are Dad, Pam, and Ben. Who is the story about?	**Ben**
b	The choices are park, home, and shop. Where did the story happen?	**park**

PART 2 · WHAT HAPPENED

SAY "Circle your answers to these two questions. Then tell me the story aloud from the beginning to the end. Tell who was there, where it happened, and what happened in order."

ROW	SAY	STUDENTS CIRCLE
a	The choices are washed, blew, and folded. What did the wind do to Ben's hat?	**blew**
b	The choices are pulled, left, and hid. What did Ben do after his hat went into the bush?	**pulled**

WHAT TO ACCEPT

Circle Ben, park, blew, and pulled. Accept an oral retell that names Ben and the park and says, in order, that the wind blew his hat into a bush and Ben pulled it out.