Nia's Lost Mitten

Identify story elements and retell events in order.

K.LF.27 "Identify and describe the main story elements in a literary text. a. With prompting and support, retell a text orally, including main character(s), setting, and important events in logical order."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO AND WHERE

(a) **Mia** **Nia** **Leo**

(b) **home** **school** **park**

2 TELL THE STORY

(a) **dropped** **looked** **found**

(b) **found** **looked** **dropped**

(c) **looked** **dropped** **found**

ANSWER KEY # Nia's Lost Mitten

HOW TO RUN THIS PAGE

Read the story aloud, then read each row prompt and its choices. Give each child time to retell the story orally, and record the retell and any prompts used separately from the circle marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHO AND WHERE

SAY "Listen to this story: Nia went to the park and dropped her mitten. She looked under a bench, then found it by a tree."

ROW	SAY	STUDENTS CIRCLE
a	The names are Mia, Nia, and Leo. Who is the story about? Circle the name.	**Nia**
b	The places are home, school, and park. Where did the story happen? Circle the place.	**park**

PART 2 · TELL THE STORY

SAY "Circle an answer in each row, then tell me the story out loud. Tell me who was in it, where it happened, and what happened first, next, and last."

ROW	SAY	STUDENTS CIRCLE
a	The words are dropped, looked, and found. What did Nia do first? Circle the word.	**dropped**
b	The words are found, looked, and dropped. What did Nia do next? Circle the word.	**looked**
c	The words are looked, dropped, and found. What did Nia do last? Circle the word.	**found**

WHAT TO ACCEPT

Circle answers: Nia, park, dropped, looked, found. For the oral retell, accept Nia at the park dropping her mitten, looking for it, and finding it, in that order; record any prompts used.