Read It Together

Build and read two short lines aloud.

K.LF.3 "Actively participate in teacher-led choral and shared reading experiences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 START HERE

We

can

2 READ ON

a

sing	nap	run

b

sit	jump	read

ANSWER KEY

Read It Together

HOW TO RUN THIS PAGE

Lead children in tracing and reading the starter words together. For each row, read the choices aloud, give the clue, and listen as children read the completed line with you. Invite each child to reread one line with you, and record oral participation and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · START HERE

SAY "Trace each gray word. Point to the first word and then the second as you say them with me."

- Box 1: **We**
- Box 2: **can**

PART 2 · READ ON

SAY "I will point to and say the three choices in each row. Say them with me, then listen to the clue. After you circle a word, point to your traced words and your circled word as we read the whole line together."

ROW	SAY	STUDENTS CIRCLE
a	Listen as I point: sing, nap, run. Which word means to move fast on your feet? Circle it. Now point to the words and read the whole line with me.	**run**
b	Listen as I point: sit, jump, read. Which word means to spring up off the ground? Circle it. Now point to the words and read the whole line with me.	**jump**

WHAT TO ACCEPT

Accept traced words that are recognizable as "We" and "can." The circled words are "run" and "jump"; listen for each child to join in reading "We can run" and "We can jump" while pointing to the printed words.