Story and Seed

Listen, ask, and answer questions about a story and facts.

K.LF.30 "With prompting and support, ask and answer questions about key details in literary and informational texts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY QUESTIONS

a

book	**hat**	**stick**

b

puddle	**bench**	**tree**

2 FACT QUESTIONS

a

wind	**sand**	**water**

b

roots	**stem**	**leaf**

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HOW TO RUN THIS PAGE

Read each passage aloud, then read each row question and its choices as students circle answers. In Part 2, listen to each child ask and orally answer a question about a key fact, and record any prompting separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY QUESTIONS

SAY "Listen to this story: Mia put her red hat on a bench; the wind blew it into a puddle; Mia used a stick to pull it out. Listen to each question and circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	What did Mia put on the bench? Your choices are book, hat, and stick. Which one will you circle?	**hat**
b	Where did the wind blow Mia's hat? Your choices are puddle, bench, and tree. Which one will you circle?	**puddle**

PART 2 · FACT QUESTIONS

SAY "Listen to these facts: A seed needs water to grow; roots grow down into the soil; a stem grows up toward the light. Ask me one question about a fact you heard, then tell me its answer aloud. Listen to each row question and circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	What does a seed need to grow? Your choices are wind, sand, and water. Which one will you circle?	**water**
b	Which part grows down into the soil? Your choices are roots, stem, and leaf. Which one will you circle?	**roots**

WHAT TO ACCEPT

Circle answers, in order: hat, puddle, water, roots. For the oral task, accept a question about a stated fact and an accurate spoken answer; record any prompting separately.