# Pause and Check

Students summarize short stories and listen again to clear up a question.

**K.LF.31** "With prompting and support, self-monitor comprehension of text by pausing to summarize and rereading for clarification, when comprehension is lacking."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 TELL IT

| | | | |
|---|---|---|---|
| a | **sleep** | **play** | **eat** |
| b | **plant** | **sing** | **jump** |

## 2 HEAR AGAIN

| | | | |
|---|---|---|---|
| a | **snow** | **sun** | **rain** |
| b | **boots** | **gloves** | **hat** |

**ANSWER KEY**

# Pause and Check



### HOW TO RUN THIS PAGE

Read the stories aloud from the prompts and read each row's choices from left to right. Pause to hear each child's oral response, then reread when requested in Part 1 and for every row in Part 2. Record the accuracy of each oral response and any prompting separately on your roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

### PART 1 · TELL IT

**SAY** "Listen to each story. When I stop, tell me what happened in your own words. If a part is not clear, ask me to read it again. Then circle the word that fits the whole story."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Nia and Jo kicked a ball. They ran after it and laughed. What happened in this story? Tell me in your own words. Is there a part you want to hear again? Which word fits the whole story? Circle it. | **play** |
| b | Tess and her dad put seeds in the dirt. They covered the seeds and gave them water. What happened in this story? Tell me in your own words. Is there a part you want to hear again? Which word fits the whole story? Circle it. | **plant** |

### PART 2 · HEAR AGAIN

**SAY** "I will read each story once. Tell me what you do not understand, or name a clue you want to check. I will read the story again. Then tell me your answer and circle the word that fits."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Bo went outside. Water fell from the sky. He opened an umbrella. What was falling from the sky? Which clue do you want to check? Listen as I read the story again. What was falling? Tell me, then circle the word. | **rain** |
| b | Kim felt cold. She took something from a drawer and slid one onto each hand. Her fingers felt warm. What did Kim put on? Which clue do you want to check? Listen as I read the story again. What did she put on? Tell me, then circle the word. | **gloves** |

**WHAT TO ACCEPT**

Part 1: play, plant. Accept oral summaries that describe the main action. Part 2: rain, gloves. Listen for the child to name a clue to check and use the rereading to confirm or change an answer.