Text Detectives

Students listen to short texts and identify stories, facts, and poems.

K.LF.32.a "Distinguish between literary texts and informational texts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN CLOSE

a | facts | poem | story

b | facts | story | poem

2 LISTEN AGAIN

a | story | poem | facts

b | poem | story | facts

Text Detectives

HOW TO RUN THIS PAGE

Read each short text aloud, then read the three printed choices. Students circle the kind of text they heard, distinguishing literary texts from informational texts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN CLOSE

SAY "A made-up tale about a dancing hat is literary. A page that teaches how seeds grow is informational. Listen to each text and circle the kind I read."

ROW	SAY	STUDENTS CIRCLE
a	Mia lost her red mitten. She looked by the door and found it under a boot. Is this a story, facts, or a poem? Circle one.	**story**
b	A spider has eight legs. It makes silk. Is this facts, a story, or a poem? Circle one.	**facts**

PART 2 · LISTEN AGAIN

SAY "Listen to two more texts. Circle the kind of text you hear in each row."

ROW	SAY	STUDENTS CIRCLE
a	Tiny snail, on a trail. Slow and low, off you go. Is this a story, a poem, or facts? Circle one.	**poem**
b	The sun is a star. Its light warms Earth. Is this a poem, a story, or facts? Circle one.	**facts**

WHAT TO ACCEPT

Answers in order: story, facts, poem, facts. Story and poem are literary texts; the two facts passages are informational texts.