Two Boat Trips

Compare what happens to two characters and their boats.

K.LF.32.b "Compare and contrast the experiences of characters in a literary text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST BOATS

(a) **floated** | **sank** | **tore**

(b) **floated** | **tore** | **sank**

2 BOTH TOGETHER

(a) **cried** | **slept** | **cheered**

(b) **floated** | **sank** | **tore**

ANSWER KEY

Two Boat Trips

HOW TO RUN THIS PAGE

Read the story aloud, then read each row and its choices aloud. Students compare Jo's and Sam's experiences and circle how they were different and alike.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST BOATS

SAY "Listen to this story. Jo and Sam made paper boats. Jo's first boat sank in a tub. Sam's first boat floated. Jo felt upset. Sam helped Jo make a new boat. They put their boats in the tub again. Both boats floated. Jo and Sam cheered. Now listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Listen to the words: floated, sank, tore. What happened to Jo's first boat but not Sam's first boat? Circle one word.	**sank**
b	Listen to the words: floated, tore, sank. What happened to Sam's first boat but not Jo's first boat? Circle one word.	**floated**

PART 2 · BOTH TOGETHER

SAY "Think about what happened at the end of Jo and Sam's story. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Listen to the words: cried, slept, cheered. What did Jo and Sam both do at the end? Circle one word.	**cheered**
b	Listen to the words: floated, sank, tore. At the end, what did both boats do? Circle one word.	**floated**

WHAT TO ACCEPT

In order, the answers are sank, floated, cheered, and floated. Accept one clearly circled answer per row.