Words in Place

Students choose and write lowercase words, using a capital at the start of a sentence.

K.LF.34.c "With prompting and support, use lower case letters in majority of written work, using capitals only when appropriate."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

pet	Pet	PET

b

go	GO	Go

2 WRITE IT

1	
2	

Words in Place

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to choose or write. Prompt as needed, and record any help with letter formation or capitalization separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look at each row. I will tell you where the word goes in a sentence. Circle the way you would write it."

ROW	SAY	STUDENTS CIRCLE
a	The word is pet. It goes in the middle of a sentence. Which one should you circle?	**pet**
b	The word is go. It starts a sentence. Which one should you circle?	**Go**

PART 2 · WRITE IT

SAY "Listen to the word sun. In box 1, write it as a word in the middle of a sentence. In box 2, write it as the first word of a sentence."

- Box 1 (beside 1): **sun**
- Box 2 (beside 2): **Sun**

WHAT TO ACCEPT

Circle pet in row 1 and Go in row 2. In the boxes, expect sun and Sun; note any spelling approximations separately when judging capitalization.