Letters and Names

Trace letters, form a lowercase letter, and print both names.

K.LF.34 "Print legibly, using proper pencil grip. a. Print upper and lower case letters using proper approach strokes, letter formation, and line placement. b. With prompting and support, print first and last names using proper letter formation..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE LETTERS

C

c

L

2 MY NAMES

ANSWER KEY # Letters and Names

HOW TO RUN THIS PAGE

Read the directions aloud and watch students' pencil grip, starting strokes, and letter placement. Give spelling prompts for names as needed, and record that support separately from what each student writes independently.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE LETTERS

SAY "Hold your pencil with your thumb and two fingers. Trace the gray letters in the first two boxes. Then look at the big letter beside the empty box and write its little letter."

- Box 1: **Trace uppercase C legibly, following the gray model.**
- Box 2: **Trace lowercase c legibly, following the gray model.**
- Box 3 (beside L): **Write lowercase l legibly.**

PART 2 · MY NAMES

SAY "Write your first name in the first box and your last name in the second box. Use a capital for only the first letter of each name. I can help you spell them if you ask."

- Box 1: **The student's first name, with an initial capital and lowercase letters after it.**
- Box 2: **The student's last name, with an initial capital and lowercase letters after it.**

WHAT TO ACCEPT

Check letter formation, legibility, and placement within each box. Accept each student's names as written under the capitalization rule; record spelling prompts and other support separately.