Sound to Letter

Students choose and write letters for spoken sounds.

K.LF.35.a "Encode at the phoneme level, using the most common grapheme/spelling(s), for a spoken phoneme (sound)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | n | m | p

b | s | z | v

2 WRITE IT

ANSWER KEY # Sound to Letter

HOW TO RUN THIS PAGE

Read each prompt aloud and say the target sound without adding an extra vowel sound. Students first circle a letter that spells a sound, then write letters for new sounds in empty boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look at the letters in each row. Listen to my sound, then circle the letter that spells it."

ROW	SAY	STUDENTS CIRCLE
a	Listen to /m/. Which letter spells that sound?	**m**
b	Listen to /s/. Which letter spells that sound?	**s**

PART 2 · WRITE IT

SAY "Listen to each sound and write the letter that spells it. In the first box, what letter spells /t/? In the second box, what letter spells /f/? In the third box, what letter spells /l/?"

- Box 1: **t**
- Box 2: **f**
- Box 3: **l**

WHAT TO ACCEPT

Circle m, then s. Accept a recognizable lowercase t, f, and l in the three boxes, in that order.