Listen and Spell

Students write dictated VC and CVC words, using the next vowel to choose c or k.

K.LF.35.b "With prompting and support, encode vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, while using some knowledge of basic position-based rules for spelling English words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TWO SOUNDS

2 THREE SOUNDS

ANSWER KEY

Listen and Spell

HOW TO RUN THIS PAGE

Dictate one word at a time without showing its spelling. Pause while students say the sounds and write, and record any sound or letter prompts separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TWO SOUNDS

SAY "Listen to each word, say its sounds quietly, and write it in the next box. First, at. Next, in. Last, up."

- Box 1: **at**
- Box 2: **in**
- Box 3: **up**

PART 2 · THREE SOUNDS

SAY "In coat, the first /k/ is written c. In keep, the first /k/ is written k. Listen for the vowel after /k/, then write one word in each box: first, cat; next, kit; last, cup."

- Box 1: **cat**
- Box 2: **kit**
- Box 3: **cup**

WHAT TO ACCEPT

Expect at, in, up, cat, kit, and cup, in order. Check c at the start of cat and cup and k at the start of kit; record prompting separately.