Hear It, Write It

Students encode four common words from teacher dictation.

K.LF.35.c "With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STRETCH SOUNDS

2 HEAR WORDS

ANSWER KEY

Hear It, Write It

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to write after each word. Cover any visible models of the dictated words before starting. Note correct spellings and record any sound or letter prompts you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STRETCH SOUNDS

SAY "Listen: at. Can you say at slowly and write the sounds you hear in the first box? Now listen: in. Can you say in slowly and write the sounds you hear in the second box?"

- Box 1: **at**
- Box 2: **in**

PART 2 · HEAR WORDS

SAY "Listen: on. What sounds do you hear? Write the word in the first box. Now listen: up. What sounds do you hear? Write the word in the second box."

- Box 1: **on**
- Box 2: **up**

WHAT TO ACCEPT

Accept at, in, on, and up in their assigned boxes, regardless of letter size. Record any prompts given for individual sounds or letters separately from spelling accuracy.