Sound Surprise Words

Students spell two common words and find their unexpected letter parts.

K.LF.35.d "With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences and patterns in all but one position, pointing out the part of the word that does not follow the regular pattern."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a | s | ai | d

b | o | s | m | e

2 SPELL IT

ANSWER KEY

Sound Surprise Words

HOW TO RUN THIS PAGE

Read each word aloud and give students time to listen for the part with an unexpected sound. Before dictation, have students cover the printed letter choices, then record any spelling support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Listen to each word I say. Circle the printed letter part that spells the sound I ask about."

ROW	SAY	STUDENTS CIRCLE
a	Listen: said, /s/ /e/ /d/. Which part spells the unexpected /e/ sound? Circle it.	**ai**
b	Listen: some, /s/ /ŭ/ /m/. Which part spells the unexpected /ŭ/ sound? Circle it.	**o**

PART 2 · SPELL IT

SAY "Cover all the printed letters above with a piece of paper. Listen as I say each word, then write it from memory in a box and circle the part that makes an unexpected sound. First word: said. Second word: some."

- Box 1: **said, with ai circled**
- Box 2: **some, with o circled**

WHAT TO ACCEPT

Accept said with ai circled and some with o circled. Record sound hints or other support separately from independent spelling.