Listen and Spell

Students connect spoken sounds to letters, then spell short words.

K.LF.35 "Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately. a. Encode at the phoneme level, using the most common grapheme/spelling(s)..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE LETTERS

a | v | p | f

b | t | d | k

2 WRITE WORDS

Listen and Spell

HOW TO RUN THIS PAGE

Read the directions aloud and say each sound or word without showing its spelling. Stretch the dictated words if needed, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE LETTERS

SAY "Look at each row of letters. I will say a sound. Circle the letter that spells it."

ROW	SAY	STUDENTS CIRCLE
a	What letter spells /f/? Circle it.	**f**
b	What letter spells /t/? Circle it.	**t**

PART 2 · WRITE WORDS

SAY "Listen to /m/ for the first box, at for the second box, and can for the third box. Say the sounds quietly, then write the letters in each box."

- Box 1: **m**
- Box 2: **at**
- Box 3: **can**

WHAT TO ACCEPT

Circle f, then t. Accept m, at, and can in the boxes, with letters in the correct order.