Catch My Words

Students turn spoken words into print, then tell what they wrote.

K.LF.36.a "With prompting and support, transcribe spoken words to demonstrate that print represents oral language."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND WRITE

2 WRITE AND TELL

ANSWER KEY

Catch My Words

HOW TO RUN THIS PAGE

Read each script aloud and pause after each dictated word. Repeat or stretch a word when needed, but do not write a model for students to copy. Listen as students tell what they wrote, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR AND WRITE

SAY "Listen to each word and write it in a box. In the first box, write sun. In the second box, write map."

- Box 1: **sun**
- Box 2: **map**

PART 2 · WRITE AND TELL

SAY "Listen to two more words. In the first box, write pen. In the second box, write log. Now point to each word you wrote and tell me what it says."

- Box 1: **pen**
- Box 2: **log**

WHAT TO ACCEPT

The dictated words are sun, map, pen, and log, in order. Accept conventional or recognizable sound-based spellings when the student can point to the writing and say the intended word.