Words at Work

Find what words name and what words tell us happens.

K.LF.36.c "With prompting and support, identify the role or purpose of a noun and a verb within a sentence and the type of information it conveys."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A WORD

a | **digs** | **the** | **fox**

b | **roll** | **pigs** | **slowly**

2 MAKE SENTENCES

dog	•	•	**shines**
clock	•	•	**barks**
sun	•	•	**ticks**

ANSWER KEY # Words at Work

HOW TO RUN THIS PAGE

Read the sentences and choices aloud, then give students time to think before they mark the page. Listen as each student points to a word that names who or what and a word that tells what it does. Record any prompting or support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A WORD

SAY "A noun names a person, place, or thing. A verb tells what someone or something does. Listen to each sentence and circle the word that answers my question."

ROW	SAY	STUDENTS CIRCLE
a	Listen: The fox digs. The choices are digs, the, fox. Which word names the animal that digs? Circle it.	**fox**
b	Listen: Pigs roll slowly. The choices are roll, pigs, slowly. Which word tells what the pigs do? Circle it.	**roll**

PART 2 · MAKE SENTENCES

SAY "Listen as I read the left words: dog, clock, sun. Now listen to the right words: shines, barks, ticks. Draw lines to make true little sentences. Say each sentence aloud, then point to the word that names who or what and the word that tells what it does."

- **dog** matches **barks**
- **clock** matches **ticks**
- **sun** matches **shines**

WHAT TO ACCEPT

Circle fox and roll. Match dog to barks, clock to ticks, and sun to shines. For each pair, accept the student pointing to the first word as naming who or what and the second as telling what it does.