# End Mark Hunt

Students choose, name, and write end punctuation.

**K.LF.36.g** "With prompting and support, recognize, name, and correctly use end punctuation."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT

| | | | |
|---|---|---|---|
| a | ? | . | ! |
| b | ! | . | ? |
| c | ! | ? | . |

## 2 WRITE IT

| | |
|---|---|
| Why | |
| Stop | |
| Go | |

**ANSWER KEY**

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## HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to choose. Listen as each student names the marks, and note any help you give separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CIRCLE IT

**SAY** "Listen to each question. Circle one mark in each row. Then tell me the name of the mark you circled."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Someone tells about a sunny day in a calm voice. Which mark ends that sentence? Circle it, then say its name. | **.** |
| b | Someone asks about a lost hat. Which mark ends the question? Circle it, then say its name. | **?** |
| c | Someone calls out with strong feeling. Which mark ends that sentence? Circle it, then say its name. | **!** |

## PART 2 · WRITE IT

**SAY** "I ask, 'Why?' I call out, 'Stop!' I calmly tell someone, 'Go.' What mark belongs after each printed word? Write it in the box beside the word, then say its name."

- Box 1 (beside Why): **?**
- Box 2 (beside Stop): **!**
- Box 3 (beside Go): **.**

## WHAT TO ACCEPT

Circle rows: period, question mark, exclamation point. Boxes: Why ?, Stop !, Go . Accept clearly formed marks, and listen for each mark's correct name.