Say It, Write It

Students choose end marks and write two dictated sentences.

K.LF.36 "When speaking and writing, follow the rules of standard English grammar, punctuation, capitalization, and grade-appropriate spelling. a. With prompting and support..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 END MARKS

a

.	?	!

b

!	.	?

2 WRITE IT

Say It, Write It

HOW TO RUN THIS PAGE

Read the directions and sentences aloud. Students choose an end mark, then write each spoken sentence with capital letters, spaces, and punctuation. Allow think time and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · END MARKS

SAY "Listen to each sentence. Look at the marks in its row, then circle the mark that belongs at the end."

ROW	SAY	STUDENTS CIRCLE
a	Can we play? Which mark belongs at the end? Circle it.	**?**
b	Stop! Which mark belongs at the end? Circle it.	**!**

PART 2 · WRITE IT

SAY "Listen to each sentence and say it with me. In the first box, write: I can hop. In the second box, write: Sam can run. Start with a capital letter, leave spaces between words, and add an end mark."

- Box 1: **I can hop.**
- Box 2: **Sam can run.**

WHAT TO ACCEPT

The correct marks are ? and !. Accept the two dictated sentences with the shown words in order, spaces between all three words, capital starts, and periods.