Picture Book Words

Use a picture-book illustration to write a label and a message together.

K.LF.37.a "Actively participate in shared writing experiences to create messages, lists, and labels for a drawing or illustration."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

a

cat	dog	fish

b

bus	car	dog

2 WRITE TOGETHER

Picture Book Words

HOW TO RUN THIS PAGE

Choose a picture-book page showing a dog but no cat, fish, bus, or car. Show the page as students choose words, suggest a label and message aloud, and copy the shared writing onto their sheets.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WORDS

SAY "Look at the picture in our book. I will read the words in each row. Circle the words we can use to write about the picture."

ROW	SAY	STUDENTS CIRCLE
a	Listen: cat, dog, fish. Which word could label the animal in our book picture? Circle it.	**dog**
b	Listen: bus, car, dog. Our message begins, 'I see a ...' Which word could finish our message about the book picture? Circle it.	**dog**

PART 2 · WRITE TOGETHER

SAY "What word should label the animal? What message can we make with 'I see a ...'? Tell me your words while I write our label and message where we can all see them. Then copy the label in the first box and the message in the second box."

- Box 1: **dog**
- Box 2: **I see a dog.**

WHAT TO ACCEPT

The circled word is dog in both rows. Accept copied writing that matches the shared label and message; note each student's oral contribution and any support needed to write.