Lia's Rolling Ball

Put story events in order, then create a shared story with a feeling.

K.LF.37.b "Actively participate in shared writing experiences to create narratives with the events in chronological order and share feelings about the story, using drawing, dictating, and/or writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY ORDER

a

kicked	**rolled**	**found**

b

rolled	**kicked**	**found**

2 MAKE OUR STORY

start	
next	
end	

ANSWER KEY # Lia's Rolling Ball

HOW TO RUN THIS PAGE

Read the story aloud and read every choice aloud before children circle. Invite each child to dictate the events in order and share a feeling about the story while you write the child's words in the boxes. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY ORDER

SAY "Listen to Lia's story: Lia found a ball, kicked it, and watched it roll under a chair. I will read the words in each row aloud. Circle the word that answers each question."

ROW	SAY	STUDENTS CIRCLE
a	The words are kicked, rolled, found. What happened at the start? Circle the word.	**found**
b	The words are rolled, kicked, found. What happened at the end? Circle the word.	**rolled**

PART 2 · MAKE OUR STORY

SAY "Let's make our story together. Tell me what happened at the start, next, and end, and tell me how the story made you feel in the end box. I will write your words in the boxes, and you may add your own letters."

- Box 1 (beside start): **Lia found a ball.**
- Box 2 (beside next): **Lia kicked the ball.**
- Box 3 (beside end): **The ball rolled under a chair. I felt surprised.**

WHAT TO ACCEPT

Circle found, then rolled. Accept dictated or child-written events in story order and any feeling the child shares about the story in the end box.