Books and Me

Build an opinion piece through shared talk, dictation, and writing.

K.LF.37.c "Actively participate in shared writing experiences to create opinion pieces about a topic or text, state the opinion, supply a reason for the opinion, and provide a sense of closure, using drawing, dictating, and/or writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

a

paper	best	pages

b

stories	spoons	shoes

2 OUR WORDS

think	
why	
end	

ANSWER KEY

Books and Me

HOW TO RUN THIS PAGE

Read the choices aloud, then lead a short group talk about books. Invite each child to supply an opinion, a reason, and a closing thought, writing the child's exact words when the child dictates.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WORDS

SAY "We are talking about books. Listen to each sentence and the three words. Circle one word for each question."

ROW	SAY	STUDENTS CIRCLE
a	A child says, 'Books are...' The words are paper, best, and pages. Which word tells what the child thinks about books?	**best**
b	A child says, 'I like books because they have...' The words are stories, spoons, and shoes. Which word gives a reason for liking books?	**stories**

PART 2 · OUR WORDS

SAY "Talk with our group about books. What do you think about books, and why? In the think box, give your opinion; in the why box, give your reason; in the end box, add a last thought. For each box, write your words or tell them to me so I can write them."

- Box 1 (beside think): **I like books.**
- Box 2 (beside why): **They tell stories.**
- Box 3 (beside end): **That is why I like books.**

WHAT TO ACCEPT

Circle best, then stories. The box responses are samples, not required wording; accept a child's stated opinion about books, a related reason, and a closing thought, whether written by the child or dictated to the teacher.