# Plant Fact Writers

Students choose facts, then help write two sentences about plants.

**K.LF.37.d** "Actively participate in shared writing experiences to create explanatory texts or provide factual information about a topic, using drawing, dictating, and/or writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CHOOSE FACTS

a

| | | |
|---|---|---|
| **water** | **candy** | **shoes** |

b

| | | |
|---|---|---|
| **hats** | **light** | **socks** |

## 2 WRITE FACTS

| | |
|---|---|
| **water** | |
| **light** | |

**ANSWER KEY**

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## HOW TO RUN THIS PAGE

Read the choices aloud and invite students to share their ideas before they circle. In the second part, listen as each student says a fact, write the opening words in that student's box, and have the student write the last word. Record each student's oral contribution and writing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CHOOSE FACTS

**SAY** "We are making a fact page about plants. Listen to each question, share your idea with our group, and circle one word."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | These words are water, candy, and shoes. What do plants need to grow? Circle one word. | **water** |
| b | These words are hats, light, and socks. What else do plants need to grow? Circle one word. | **light** |

## PART 2 · WRITE FACTS

**SAY** "Look at the word beside each box. Say a true sentence that starts with 'Plants need' and ends with that word. I will write 'Plants need' in your box. You write the last word, then say our whole sentence aloud."

- Box 1 (beside water): **Plants need water.**
- Box 2 (beside light): **Plants need light.**

## WHAT TO ACCEPT

Circle water in row 1 and light in row 2. Each box should contain the teacher-written opening words and the student's final word; accept recognizable letter formation and the student's spoken full sentence.